

Final Project

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Due Dec 9 by 11:59pm **Points** 30 **Submitting** a file upload **Attempts** 0
Allowed Attempts 2 **Available** Nov 28 at 12am - Dec 9 at 11:59pm 12 days

Congratulations! We have made it to the end of the semester!! It is now time to apply the information gathered during our readings and discussions. Would you please review and reflect on effectively instructing students to read, write, and otherwise communicate ideas in this ever-changing world? You will use this semester's readings and discussions to submit one (1) lesson plan and at least four (4) activities for the following standards: **RL. 1, RL. 2, W. 2**

My lesson plan will reflect the following 9th and 10th-grade versions of the prior mentioned standards:

RL.9-10.1

Cite strong and thorough textual evidence to **support** analysis of what the text says explicitly and inferences drawn from the text.

RL.9-10.2

Determine a theme or central idea of a text and **analyze** in detail its development throughout the text, including how it emerges and is shaped and refined by specific details; **provide** an objective summary of the text.

W.9-10.2

Write informative/explanatory texts to **examine and convey** complex ideas, concepts, and information clearly and accurately through effective selection, organization, and content analysis.

- 1. Please ensure that your lesson plan reflects the appropriate grade level for each standard.**
- 2. Bold the verbs in each standard. *Student activities should reflect these bolded verbs.***
- 3. Student activities should also demonstrate reading, writing, and media application.**
- 4. Lesson plans should explicitly depict the progression of instruction (I do, We do, You do).**
- 5. Lesson plan reflects a lesson aligned to all three standards, and the progression of the lesson demonstrates cohesiveness.**

FYI: This project is worth a total of 30 points. Carefully review the rubric.

Final Project Rubric

Criteria	Ratings		Pts
<p>Appropriate Grade Level Standards Lesson plan reflects the appropriate grade level for each standard.</p>	<p>6 pts Full Marks</p>	<p>0 pts No Marks</p>	<p>6 pts</p>
<p>Verbs Bolded Verbs are bold in each standard. Student activities reflect bolded verbs.</p>	<p>6 pts Full Marks</p>	<p>0 pts No Marks</p>	<p>6 pts</p>
<p>Reading, Writing, Media Student activities demonstrate reading, writing, and media application.</p>	<p>6 pts Full Marks</p>	<p>0 pts No Marks</p>	<p>6 pts</p>
<p>Evidence of Gradual Release Lesson plans explicitly depict the progression of instruction (I do, We do, You do).</p>	<p>6 pts Full Marks</p>	<p>0 pts No Marks</p>	<p>6 pts</p>
<p>Aligned and Cohesive The lesson plan is aligned to all three standards and demonstrates cohesiveness.</p>	<p>6 pts Full Marks</p>	<p>0 pts No Marks</p>	<p>6 pts</p>
			<p>Total Points: 30</p>